

CATALOGUE


OF THE

SOUTHWESTERN

BAPTIST

UNIVERSITY.

1897-98.



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FIFTY-FIRST ANNUAL CATALOGUE  
OF THE  
SOUTHWESTERN  
BAPTIST UNIVERSITY,  
JACKSON, TENN.,  
FOR  
SESSION OF 1897-8,  
AND  
ANNOUNCEMENTS FOR 1898-9.

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Session Will Begin Wednesday, September 7, 1898.

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UNIVERSITY PRESS, PRINTERS  
JACKSON, TENNESSEE,  
1898.

# Calendar.

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1898.

Wednesday, Sept. 7.—The Opening of the Session of 1898-99.

Thursday, Nov. 27.—Thanksgiving Day.

Friday, Dec. 23, 1898 to Tuesday, Jan 3, 1899—Christmas Vacation.

1899.

Tuesday, Jan. 3.—Intermediate Examinations begin.

Monday, Jan. 16.—Spring term begins.

Wednesday, Feb. 22.—Celebration of Washington's Birthday.

Monday, May 15.—Final Examinations begin.

Friday, May 26 8 p. m.—Annual Celebration of Palladian Literary Society.

Saturday, May 27, 8 p. m.—Annual Contest for the Joseph H. Eaton Medal.

Sunday, May 28, 10:30 a. m.—Commencement Sermon.

Sunday, May 28, 8:00 p. m.—Annual Sermon before the J. R. G. Society.

Monday, May 29, 9:30 a. m.—Annual Celebration of the J. R. G. Society.

Monday, May 29 8:00 p. m.—Annual Celebration of Calliopean Literary Society.

Tuesday, May 30, 10 a. m.—Alumni Address and Reunion.

Tuesday, May 30, 2 p. m.—Meeting of Board of Trustees.

Tuesday, May 30, 8:00 p. m.—Annual Celebration of Apollonian Literary Society.

Wednesday, May 31, 8 p. m.—Literary Address.

Thursday, June 1, 10 a. m.—Commencement Day—Graduating Exercises; Contest for the Strickland Medal.

## Sketch of the Baptist Educational Movement in Tennessee.

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In the year 1845, the Baptist General Association of Tennessee, feeling the need of an institution of learning of high order, resolved to establish and endow a college, known subsequently as Union University. The sum of \$50,000 was raised on what was known at the time as the scholarship plan; and, the entire State co-operating in this movement, the institution was called Union University, and located at Murfreesboro, the geographical center of the State. Rev. Dr. Joseph H. Eaton was made President, and held his position till his death in 1859. During the late Civil War the building was greatly damaged, the library and apparatus destroyed, and the endowment wholly lost. After the war an effort was made to revive the institution, which for several years, gave great encouragement to its friends; but the cholera, which prevailed in Murfreesboro to an alarming extent in 1873, as well as other causes, led to a suspension of all exercises in the institution, and induced the Baptists of Tennessee to make the location of a college for the denomination in the State an open question.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of establishing, on a broad basis, a college of high order for the entire State; and the following brethren were appointed a locating committee: Matt Hillsman, D. D., chairman; G. W. Griffin, W. P. Bond, from West Tennessee; Wm. Shelton, D. D., Dr. W. P. Jones and E. L. Jordan, of Middle Tennessee; J. F. B. Mays, J. B. Kimbro and T. T. Eaton, of East Tennessee. The committee met at Nashville, July 2, 1874. Various propositions were presented from Murfreesboro, Chattanooga, McMinnville, Tullahoma, Jackson and other points. Protracted debate was had by able representatives from the contesting points; and Jackson was selected as the most suitable place.

The Tennessee Baptist Convention, pursuant to a call, met at Trezevant on the 12th day of August, 1874, W. G. Inman, J. R. Graves, G. A. Lofton, G. W. Griffin, Hon. Dorsey B. Thomas, Tiberius Gracchus Jones, Wm. Shelton, Anson Nelson, John E. Bailey, Hon. H. Y. Riddle, C. R. Hendrickson, J. F. B. Mays, G. W. Johnson, T. T. Eaton, and Rev. C. C. Conner, being in the number of brethren assembled, when the Board of Trustees, consisting of thirty-five, was created. Dr. T. G. Jones presided over the first meeting of the Board, and Hon. Dorsey B. Thomas became its first President. The great seal of the State was affixed to a most liberal charter for this institution on the 25th day of June, 1875.

On January 20, 1890, members of the Executive Committee, and a few friends, determined to put a financial agent in the field, themselves assuming the responsibility for his salary. Col. J. W. Rosaman, of Gadsden, was the man chosen for this agency. In six months he had a showing of about \$30,000 in individual bonds; and on the fifth day of August on the same year the deed was made to the Southwestern Baptist University of the campus and building known prior to 1875 as West Tennessee College. At once the University received fresh impetus forward along the line of progress. During the following November the American Baptist Education Society, in session at New York, set aside for this institution \$12,700, \$2,700 of which was to be applied to the payment of the agent's salary to January 20, 1892. The remaining \$10,000 was a gift conditioned on the raising of \$40,000 by others. This was accomplished, and thus \$50,000 more was added in cash, individual bonds and real estate to the endowment fund. A movement has been started to endow the chair of Logic and Moral Philosophy in honor of Dr. J. R. Graves, and nearly half enough has been raised.

The first dormitory was erected in 1895 by the liberality of W. T. Adams, of Corinth, Miss. In 1896, this building was enlarged by the addition of a three-story front.

In 1897, a hall was erected for the accommodation of young ladies, which in consequence of a liberal gift from Mr. Everett Lovelace of Martin, Tenn., has been called, in his honor, Everett Lovelace Hall.

# ALUMNI ASSOCIATION.

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## OFFICERS.

R. A KIMBROUGH, President.

DR. JERE L CROOK, First Vice-President.

C. S. YOUNG, Second Vice-President.

A. J. McGEHEE, Secretary and Treasurer.

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## EXECUTIVE COMMITTEE.

C. B. BURKE, Chairman; F. M. PATTON,

C. E. PIGFORD.

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## ORATOR FOR 1899.

G. H. CRUTCHER.

R. H. PRESCOTT, Alternate.



## BOARD OF TRUSTEES OF LITERARY DEPARTMENT.

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### TERM OF OFFICE EXPIRES 1903.

Rev C H Strickland, D D.	Albert Dodson.
Rev G M Savage, LL D.	J D Newton.
Col W P Robertson.	Capt J C Edenton.
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### TERM OF OFFICE EXPIRES 1899.

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H D Franklin Esq.	Rev Thos S Potts.
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### TERM OF OFFICE EXPIRES 1901.

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### TERM OF OFFICE EXPIRES 1902.

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W P Robertson.	Dr J A Crook.
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# Faculty.

---

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HENRY CLAY IRBY, A.M.,

*Professor of Mathematics.*

THOMAS JEFFERSON DEUPREE, A.M., M.D.,

*Professor of Natural Science.*

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*Professor of Philosophy.*

JAMES P. BIRD, A.M., (Univ. Mich.)

*Professor of Latin and Greek.*

CHARLES BELL BURKE, A.B., (Harvard),

*Professor of English and Modern Languages.*

F. M. PATTON, M.A.,

*Principle of Academy.*

R. A. KIMBROUGH, M.A.,

*Assistant Professor of Latin and Greek.*

MISS M. FLORENCE COPASS,

*Governess of Lovelace Hall and Instructress in Latin.*

H. C. JAMESON,

*Professor in Charge of Commercial Department.*

WILLIAM RILEY PHILLIPS,

*Instructor in Stenography and Typewriting.*

JERĒ L. CROOK, M.A., M.D.,

*Professor of Physiology and Hygiene.*

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*Hebrew and New Testament Greek.*

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MISS DELANA WHITE,  
*Vocal Music.*

MISS BELLE WITHERS,  
MISS EMMA WITHERS,  
*Art.*

## ALUMNI OF UNION UNIVERSITY.

	CLASS OF 1849.	
J H Baskette	J J Harris	J G Baskette
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	CLASS OF 1851.	
F A Ashford	Wm Harris	T P Crawford
F R James	G E Eagleton	Wm Johnson
D D Hale	J W Thomas	
	CLASS OF 1852.	
L P Cooper	N P Moore	J E Dromgoole
D H Selph	C J Harris	R W Williamson
	CLASS OF 1853.	
A E Ashford	J J Halbert	E C Ashford
A B Haynes	F H Blackmon	D W Holman
G W Blackwell	H N Hutton	C W Gaillard
B M Roberts	W R Green	A H Young
	CLASS OF 1854.	
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H Y Riddle	J F Fletcher	C B Roach
Moses Green	T G Sellers	Lysander Houk
J B Shaw	B F Lillard	Woodlief Thomas
R A Mansfield	S Y Trimble	G W Morris
E Y VanHoose	C E Newsome	
	CLASS OF 1855.	
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G L Morgan	C T Conn	J W Spencer
G N Croom	E W Sutton	J R Darden
E J Walker	F M Freeman	A F Williams
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	CLASS OF 1856.	
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J R E Bethel	T D Jones	J H Cason
C L Cooper	Columbus Smith	W H Stamps
S H Coward	D A Vaughan	J L Crigler
T C White	Sam Ransom	R P McQuaid
	R W Priest	
	CLASS OF 1857.	
N A Bailey	E S Hammond	G J Buck
L K Lowe	A R Canfield	Henry Murfree
W B Crichlow	R H Spencer	J H Farmer
C H Wadley	H S Halbert	T R Wingo
	W G Inman	
	CLASS OF 1858.	
J M Eagleton	J R Thomas	R A Jones
James Waters	J G McCall	W H Wallace
	CLASS OF 1859.	
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J P Hamilton	J W Sykes	J H Hamilton

J C Stovall	F M Hammond	E C Strode
T P Holman	G W Stamps	J J Lenox
J G Westbrook		
	CLASS OF 1860.	
N R Allen	S F D Reese	P C Baker
A S Sayle	A B Cates	R S Thomas
E C Cox	C Trotman	N Holland
W T Ussery	H C Irby	S Waters
D K Moreland	F Whitfield	J M Pendleton
F M Windes	M Finney	J W Lipsey
	CLASS OF 1861.	
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W H Whitsitt	A J McGaha	
	CLASS OF 1870.	
B F Alexander	W H Jarman, Jr	F B Fisher
	CLASS OF 1871.	
W D Powell	D O Thomas	G M Savage
W H Washington	H H Simmons	
	CLASS OF 1872.	
W B Garrett	B F Hooker	C W Gibson
H L Pickett	M H Grinnett	B R Womack
	CLASS OF 1873.	
Wm B Bate	C J Pettus	E Windes
F M Bowling	J P Weaver	

Corrections in this list will be thankfully received.

#### ALUMNI OF SOUTHWESTERN BAPTIST UNIVERSITY.

	CLASS OF 1876.	
Chas A Brown M A	Albert T Dashiell B A	Geo C Jones M A
Henry W Brooks M A	Chas N Harris B A	Jas M Trotter B A
	CLASS OF 1877.	
	Emile F Friedel, B A	
	CLASS OF 1878.	
J W N Burkett B A	John W Conger B A	William H Dean B A
	O L Hailey B A	
	CLASS OF 1880.	
	E B Miller B A	
	CLASS OF 1881.	
John F Dean B A	S L Norton B A	Thos L Fulbright B A
G W Jarman, Jr., M A	W C Muse M A	Geo Walter Holmes B A
	CLASS OF 1882.	
J W Blackard B A	W T Harris B A	A J McGehee M A
B A McGehee B P	R T Yates B P	
	CLASS OF 1883.	
L T M Canada M A	W R Spight B A	T J Deupree, Jr., M A
	CLASS OF 1884.	
Frank DeCoursey M A	J D Muse B A	S T W Meek B A
	CLASS OF 1885.	
M B Gilmore M A		W D Powell M A

CLASS OF 1886.		
J D Barnett A B	A R Dodson A B	E F Burk B P
B R Hall A B	A B Deupree B P	J F Jarman M A
CLASS OF 1887.		
J W Anderson B P	T W Young M A	M A Cathcart A B
CLASS OF 1888.		
W W Deupree B A	J W Meadows B P	
CLASS OF 1889.		
Miss A B Deupree M A	R H Prescott A B	Elmo Marsh A B
	W T Young A B	
CLASS OF 1890.		
H E Powell M A	W J Spear B P	A L Davis M A
	E A Frost B P	
CLASS OF 1891.		
A A Davis A B	J A Mount A B	C J Wingo A B
CLASS OF 1892.		
T L Agnew A B	H F Burns A M	Jere L Crook A M
W S Dugger A M	P H Hunter A B	D B Jackson A B
R D Wilson A B	R J Wood A B	
CLASS OF 1893.		
Z J Amerson B A	L F Biggs B A, BS	W F Dorris B A
E W Essary B A	R P Mahon M A	SA Owens B A
C E Pigford B A	Kate Savage M A	Forrest Smith M A
Hunter Wilson M A	F M Wells B A	Allen Winham B S
	Milton Winham B S	
CLASS OF 1894.		
Charles William Daniel M A	Sargeant Prentiss Freeling B S	
Francis Marion Patton B A	John Ambrose Tyson B S	
	Sidney Johnston White B S	
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W L Howse B S	Fleetwood Ball B S	W E Powell B S
	G H Crutcher B S	
CLASS OF 1897.		
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CLASS OF 1898.		
Bond Anderson B A	Miss Antoinette Anthony M A	Levi E Barton M A
J F Biggs B S	Miss Emma Lee Deupree M A	R W Hooker B A
Cecil A Moore M A	Penn Thomas B A	I B Tigrett B S
	C S Young M A	

# Matriculates

FOR 1897-8.

## ABBREVIATIONS.

Th.—Theology.	E.—English.	Ph.—Philosophy.
L.—Latin.	Heb.—Hebrew.	Ger.—German.
Gk.—Greek.	M.—Mathematics.	C. C.—Commercial Course.
NS.—Natural Science.	Fr.—French.	S.—Stenography.
	El.—Elocution.	

Adcock, Jerrel D.	M, Gk, E, L.	Tennessee
Anderson, Bond	NS, gk, L, ph, Ger, Fr	"
Anderson, Cooper		"
Anderson, Letcher	M, L, NS, E.	"
Anthony, Antoinette	NS, M, Fr, Ph.	"
Anthony, R E.	E, M, Gk, Fr, L.	"
Barton, L E.	NS, M, gk, ph, heb	Arkansas
Baynes, W H.	M, L, E.	Tennessee
Beahm, B C.	Th.	Virginia
Beaird, J M.	M, E.	Tennessee
Bell, Lilla	M, L, gk, E.	"
Bell, M O.	M, E.	"
Bennett, A W.	C C.	"
Bennett, J S.	M, L, S.	"
Biggs, Asa	Gk, M, L, E.	"
Biggs, J F.	Gk, NS, E, Ger, Fr, Ph.	"
Biggs, Thomas	M, E, L.	"
Biggs, Willie	M, Gk, L, E.	"
Bird, D B.	M, L, Gk, E.	Michigan
Bledsoe, Ernest	M, E, NS.	Tennessee
Bledsoe, M M.	Th.	"
Bloom, J A.	E, L, Gk, M.	"
Bozeman, J E.	Gk, Th, L, Ph.	"
Bragg, Wiley.	M, L, E, NS.	Arkansas
Branner, Louise	M E L.	Tennessee
Bray, Artie	M, Gk, L, E.	"
Bray, Lessie	E, M, L, Gk, Fr.	"
Brown, B H.	M, E, L.	"
Bruer, C H.	CC.	"
Brunson, W K.	E, M.	"
Bruton, Gill	M, L, Gk.	"
Buck, L H.	NS, M, L, E.	Mississippi

Burke, G L.....	E, L, Gk, Fr, M.....	Tennessee
Burke, Kate.....	M, E, L.....	"
Burns, A M.....	M, E, L.....	"
Butler, Louise.....	M, L E.....	"
Campbell, J D.....	L, Gk, E.....	"
Campbell, Janie.....	M, L, E.....	"
Carpenter, Mary.....	M, E, Ph.....	"
Caruthers, Hugh N.....	CC.....	"
Castellaw, A J.....	M, Gk, E, L.....	"
Cobb, Joseph B.....	M, E, L.....	"
Cocks, Claude A.....	Gk, M, L, E.....	"
Coin, J H.....	Gk, M, L, E.....	"
Conger, H W.....	L, Gk, M.....	"
Conger, Robert D.....	M, L, E.....	"
Copass, Frances.....	Gk, E, M, Th.....	Kentucky
Cozart, Gertrude.....	M, L, E.....	Tennessee
Crigler, Bess.....	M, E, NS.....	Illinois
Crigler, Kathryn.....	E, Ger, Fr.....	"
Davis, Danuel L.....	M, E, L.....	Tennessee
Daws, Josie.....	M, E, NS.....	"
Day, Herbert.....	E, L, Gk, M.....	"
Day, J G R.....	L.....	"
Deford, C T.....	M, E, NS.....	"
Deford, R W.....	L, Gk, M, E.....	"
Deupree, Emma Lee.....	Gk, E, Ger, Ph.....	"
Deupree, Sarah.....	M, L, Gk, E.....	"
Dickens, J W.....	M, Gk, L, E.....	"
Diffey, F W.....	L, Gk, M, E.....	"
Doughtie, J E.....	Gk, M, L.....	Texas
Doughtie, R T.....	M, E, L.....	"
Dugger, C A.....	E, L, Fr, Gk, NS.....	Mississippi
Duke, J B.....	L, Ger, E, M.....	Tennessee
Edenton, B C.....	Gk, M, L, E.....	"
Ellis, D A.....	M, L, Gk, E.....	"
Elmore, W E.....	E, M, NS.....	"
Evans, Willie J.....	E, L, Gk, Fr.....	"
Flowers, F C.....	M, L, Gk, E.....	"
Foster, John G.....	M, L, Gk, E.....	"
Frances, V Irene.....	L, M.....	"
Friedlob, Louis.....	M, L, E.....	"
Fuqua, T L.....	L, E, M.....	"
Futrell, Earnest P.....	M, E.....	"
Futrell, John O.....	M, E, NS.....	"



Gaines, C M.....	L, E, M.....	Kentucky
Galloway, Bunyan.....	CC.....	Tennessee
Garrett, Hallie.....	M, E, L, Gk.....	"
Garrett, J R.....	Heb, Th.....	"
Gates, Lamar.....	CC.....	"
Gibson, Charles F.....	M, E, NS.....	"
Gilmer, Lida.....	M, Gk, L, E.....	"
Gleason, W R.....	M, E, L, Gk, Th.....	"
Gordon, I D.....	M, E, L.....	"
Gowan, Ora.....	Music.....	"
Graham, Dorathy.....	M, L, Gk, E.....	Mississippi
Graham, Mattye.....	M, L, Gk, E.....	"
Grayson, Della.....	E, L, Gk, M.....	Indian Territory
Grimmet, Mary.....	M, L, Gk, E.....	Tennessee
Grisham, Tison.....	CC.....	Mississippi
Haas, Bertha.....	E, M.....	Tennessee
Hafeli, Laina.....	NS, M, E.....	"
Hale, Anna Louise.....	E, Gk, NS, L.....	"
Hall, Guy.....	M, Gk, L.....	"
Hall, H E.....	E, L, Gk, M.....	"
Hall, I T.....	L, Gk.....	"
Haman, B Glenn.....	Fr, E, M, Ph.....	Mississippi
Haman, Willie B.....	M, E, NS, L.....	"
Harris, Edwin.....	M, E.....	Tennessee
Harris, Hugh M.....	NS, M, Ger.....	"
Harris, Janie.....	E, L, M.....	"
Harris, J L.....	L, E, M.....	"
Harris, Sebastian.....	M, E, NS.....	"
Harris, William.....	M, L, E, NS.....	"
Hartmus, Anna.....	M, L, E.....	"
Haste, W H.....	Heb, L, Gk, E.....	"
Haynes, Walter L.....	E, L, M, Gk.....	"
Helms, W J.....	NS, E, Gk.....	Florida
Henderson, J A.....	M, E, NS.....	Tennessee
Hendrix, John.....	M, E, NS.....	"
Herring, Harry T.....	M, L, E.....	"
Hicks, Emma.....	M, L, Gk, E.....	"
Hildebrande, Joe.....	M, L, E.....	"
Holland, Phillip E.....	M, Gk, L, E.....	"
Holt, J T.....	NS, M, E, Ph.....	"
Hooker, R W.....	E, Ger, Heb, NS, Fr, Ph.....	Mississippi
Hopper, Tulie.....	Fr.....	Tennessee
Horner, W W.....	E, M, Fr, Ph, Gk, Ger, L.....	"
Houck, T L.....	.....	"
House, E C.....	CC.....	"

House, W A . . . . .	M, NS . . . . .	<i>Tennessee</i>
Hudgins, Thomas . . . . .	CC . . . . .	"
Hume, Eugene . . . . .	M, E . . . . .	<i>Mississippi</i>
Hunter, W E . . . . .	M, L, Gk . . . . .	"
James, G F . . . . .	M, L, Gk, E . . . . .	<i>Tennessee</i>
Jenkins, Sallie . . . . .	M, E, L . . . . .	"
Johnson, Neill . . . . .	M, E, CC . . . . .	"
Jones, Ernest Graves . . . . .	M, E, Gk, L . . . . .	"
Jones, Ira C . . . . .	E, L, M, Gk, Fr . . . . .	"
Jones, J T . . . . .	M, E . . . . .	"
Jones, K P . . . . .	L, Gk, M, E . . . . .	"
Jones, Robert . . . . .	M, E, L . . . . .	"
Jones, Will R . . . . .	CC . . . . .	<i>Kentucky</i>
Jordan, Lulu . . . . .	M, Gk, L, E . . . . .	<i>Tennessee</i>
Jordan, A L . . . . .	E, L, Gk, M . . . . .	"
Key, W N . . . . .	M, L, E . . . . .	"
Kilpatrick, R B . . . . .	M, NS, E, B . . . . .	<i>Arkansas</i>
Kimbrough, Lizzie . . . . .	M, L, E . . . . .	<i>Tennessee</i>
Kincaid, F Tate . . . . .	M, Ger, Heb, Gk, L, Ph . . . . .	"
Kinney, Hardie . . . . .	M, L . . . . .	"
Klatts, Willie A . . . . .	Gk, L, E . . . . .	"
Lanier, A C . . . . .	M, L, E . . . . .	"
Lanier, L H . . . . .	CC . . . . .	"
Leland, L J . . . . .	Gk, L, Th . . . . .	"
Long, Herman M . . . . .	E, M, Fr, CC, NS . . . . .	"
Lovelace, Maggie . . . . .	M, E . . . . .	"
Lowrey, J M . . . . .	E, M, NS . . . . .	"
Magill, James R . . . . .	M, Gk, L, E . . . . .	"
Mahaffey, W G . . . . .	M, L, Gk, E . . . . .	<i>Mississippi</i>
Mahoney, W J . . . . .	E, L, Gk, Fr, Th . . . . .	<i>Tennessee</i>
Manuel, Dora . . . . .	L, M, E . . . . .	"
Marsh, M G . . . . .	M, E, L, Gk . . . . .	"
Martin, Minnie Mary . . . . .	L, Gk, Fr, E . . . . .	"
Mathis, O C . . . . .	M, L, Gk, E . . . . .	"
Matthews, Oscar . . . . .	L, M . . . . .	<i>Texas</i>
McAlister, J L . . . . .	CC . . . . .	<i>Tennessee</i>
McCallum, Malcom . . . . .	M, L, E . . . . .	"
McCallum, Muse . . . . .	M, L, E . . . . .	"
McClamrock, G C . . . . .	M, Gk, L, E . . . . .	<i>Mississippi</i>
McConnell, G M . . . . .	CC . . . . .	<i>Kentucky</i>
McCorry, H W . . . . .	M, L, Gk, Fr . . . . .	<i>Tennessee</i>
McCorry, Musidora . . . . .	M, Gk, L, E, Fr . . . . .	"
McCorry, Alice . . . . .	Ger, E . . . . .	"

McIntosh, Monnie.....	M, E, NS.....	Indian Territory
McIntosh, Zeno.....	M, E.....	" "
McKnight, Ernest.....	M, L, E.....	Tennessee
McLaurine, A H.....	CC.....	Kentucky
Medling, W L.....	M, Gk, L, E, NS.....	Tennessee
Mercer, Garner.....	CC.....	"
Miller, J F.....	M, L, Gk, E.....	"
Mitchell, Donna.....	M, L, E.....	"
Moody, J M.....	L, E, M.....	"
Moore, Cecil A.....	NS, E, Ph.....	"
Moore, E E.....	Gk, E, L.....	Mississippi
Moore, Ivah.....	M, L, Gk, E, Fr.....	Tennessee
Moore, N M.....	M, E.....	"
Moore, Ouida.....	M, L, E.....	"
Moore, Ross.....	NS, M, Fr, Gk, Ph.....	"
Mount, J W.....	M, L, Gk, Th.....	"
Neblett, Aileen.....	M, L, E.....	"
Neely, Alma.....		"
Neill, W E.....	E, M, Gk, Th, L.....	Texas
Nelson, R B.....	M, L, CC, NS.....	Tennessee
Norment, J T.....	L, M, E, Gk, Th.....	Mississippi
Owen, Hubert.....	M, E.....	Tennessee
Palmer, Glenn.....	M, E.....	"
Parish, W M.....	E, M, NS.....	Texas
Pate, J S.....	NS, M, Ger, L, Gk, Ph.....	Tennessee
Paulk, R E.....	M, E.....	"
Pearce, Mettie D.....	L, Gk, Fr, E.....	"
Pentecost, Althea.....	M, L, Gk, Fr.....	"
Perry, Clyde.....	CC.....	"
Perry, Delma.....	M, L, E.....	"
Pettigrew, R E.....	NS, M, Gk, Heb.....	"
Petty, W H.....	L, Gk, El, Th.....	"
Phillips, W R.....	Ph.....	"
Phillips, Mrs W R.....	Ph, E.....	"
Powell, C B.....	L, M, E, NS.....	Mexico
Pritchett, Robert.....	M, E.....	Tennessee
Rainey, I A.....	L, E, M.....	"
Ray, J Frank.....	E, L, M, Gk, Heb, Th.....	Mississippi
Reynolds, C Y.....	M, E, CC.....	Tennessee
Rightmire, Holmes S.....	Gk, M, E, Th.....	"
Rightmire, Mrs H S.....	Gk.....	"
Robinson, Edgar.....	M, E, L.....	Mississippi
Rochelle, Thomas.....	M, E.....	Tennessee
Ross, H C.....	E, M, Gk, Fr, NS.....	"

Sanders, E G.....	E, L, M.....	<i>Tennessee</i>
Sanders, M L.....	M, L, Gk, E.....	"
Sanders, Mary.....	M, L, NS, E, Ger, Gk.....	"
Savage, Emily.....	NS, E, L, Ger, Gk, Fr.....	"
Savage, Louise.....	M, E, L, Gk, Fr, Ger.....	"
Savage, W L.....	Gk, L, E, M.....	"
Sears, I L.....	M, L, E.....	"
Seaton, Della.....	M, L, Gk, E.....	"
Shuck, D D.....	M, L, Gk, E.....	"
Simmons, Rhea.....	El.....	"
Simmons, Oma.....	Fr, E.....	"
Simms, E K.....	M, S.....	"
Skene, Edward.....	Th, Gk, E.....	<i>Kentucky</i>
Smally, G B.....	E, M.....	<i>Tennessee</i>
Smith, C L.....	M.....	"
Smith, Arthur.....	M, L, E, NS.....	"
Smith, Julian.....	M, L, Gk, E.....	<i>Mississippi</i>
Smith, F G.....	M, E, L.....	<i>Tennessee</i>
Smith, Stanton.....	L, E, M.....	"
Smith, Vance.....	E, L, M.....	"
Smith, Vera.....	Gk, M, L, E.....	"
Snipes, James J.....	Gk, L, E, CC.....	"
Snow, Hollis.....	Gk, M, L, E.....	"
Spight, J B.....	M, E, Fr.....	"
Spragins, Mamie.....	M, L, Gk, E, Fr.....	"
Stovall, Dave.....	M, L, E.....	"
Stovall, O P.....	M, E, CC.....	"
Stark, Homer.....	M, E, L.....	"
Stroup, M L.....	L, Gk, M, E.....	<i>North Carolina</i>
Styles, Jeanette.....	M, L, E.....	<i>Tennessee</i>
Sullivan, J E.....	M, L, Gk, E.....	"
Talbot, Nell.....	L, E.....	"
Taylor, Alva.....	M, L, E.....	"
Teague, Susie.....	M, L, E.....	"
Thomas, Jesse B.....	M, L, Gk, E.....	"
Thomas, Penn.....	Ph, NS, L, E, Ger, Gk, Fr.....	"
Thompson, Richard Ryan.....	NS, M, G, Fr, Ger.....	"
Tigrett, I B.....	E, M, Ph.....	"
Timberlake, Charley.....	M, L, Gk, E.....	"
Tucker, Nora.....	L, Gk, E.....	"
Tull, S E.....	L, Gk, M, E.....	"
Utley, Susie.....	M, L, E.....	"
Vanden, Nannie.....	L, Gk, M, E.....	"
Vann, Helen.....	M, L, E.....	"

Walker, J M	M, E, Gk, L	"
Walker, Willie H	M, E, NS	"
Watson, A J	L, E, M	"
Watson, E L	L, Gk, M, E	"
Weatherly, Mary	M, L, Gk, E	"
Webb, Altona	M, L, E	"
Whitesides, Arthur W	M, L, Gk, E	Mississippi
Whitlow, Lizzie	M, L, Gk, E	Tennessee
Williams, Garnett	M, Fr, Ger, E	"
Williamson, Leon	M, L, E	"
Williford, J E	M, L, E	"
Winburne, H L	M, Gk, Fr, Ph, T <sup>l</sup> , L	"
Wingo, C A	M, Gk, Heb, L	"
Winston, Nettie	M, Gk, L, E	"
Wisdom, John	M, L, E	"
Witt, Eli B	L, Gk, M, E	"
Wright, H E	C C	"
Yates, T E	C C	"
Young, C S	Ger, Ph, Gk	"
Young, Daise	L, M, E	"

Mathematics, 209; Latin, 175; English, 208; Greek, 117; Natural Science, 40; French, 33; German, 16; Philosophy, 21; Commercial Course, 32; Stenography, 13; Hebrew, 8; Elocution, 38.

Number in Literary Department	250
" Commercial Department	32
" Stenography	13
" School of Expression	38
" Art	17
" Theological Department	32
	<hr/> 382
Number counted twice	75
	<hr/> 307

# Course of Study For B. A. Degree.

## FRESHMAN CLASS.

### FIRST TERM.

- Latin*.—Virgil's Aeneid: III Books. (Harper & Miller.)  
*Dactylic Hexameter*.—Practical Recitation of the Verse. Weekly Exercises. Five hours a week  
*Greek*.—Colson's Thucydides (Rise of the Athenian Empire.)  
Smith's History of Greece. Xenophon's Symposium.  
Jones's Prose Composition. Three hours a week.  
*English*.—Genung's Rhetoric. Genung's Hand Book of Rhetorical Analysis. Exercises weekly. Parallel reading: Irving's Life of Goldsmith; The Vicar of Wakefield; Thackeray's English Humourists. Five hours a week.  
*Mathematics*.—University Algebra (Olney). Five hours a week.  
Geometry (Olney). Five hours a week. Recitations, lectures and original problems.

### SECOND TERM.

- Latin*.—Cicero; De Senectute, and De Amicitia (Bennett's Edition). Weekly exercises in Arnold's Composition. Five hours a week.  
*Greek*.—Lysias (Stevens's edition). Review of the Grammar. Jones's Prose Composition. Three hours a week.  
*English*.—Pancoast's Representative English Literature. Exercises weekly. Parallel reading: Macaulay's Milton and Addison; Sir Roger de Coverley. Five hours a week.  
*Mathematics*.—Trigonometry: Plane and Spherical. Recitations, field work and applications. Olney's text-book. Five hours a week.

## SOPHOMORE CLASS.

### FIRST TERM.

- Latin*.—Greenough's Horace: Odes. Metrical Structure. Arnold's Latin Composition. Allen's Short History of the Roman People: pp. 1-176. Three hours a week.  
*Greek*.—Dyer's Plato: Apology and Crito. Boise's Greek Syntax. Two hours a week.  
*English*.—Minto's Prose Manual. Selby's Bacon's Essays. Essays monthly. Parallel reading: Carlyle's Heroes and Hero Worship; Emerson's Representative Men; Trench, On Words. Three hours a week.



*Mathematics.*—General Geometry: Olney's text-book. Five hours a week.

*French.*—Whitney's Grammar; Les Enfants Patriotes. La Mere Michel et son chat. Three hours a week.

#### SECOND TERM.

*Latin.*—Horace: Epistles and Satires. Allen's Short History: pp. 176 to end. Jones's Prose Composition. Three hours a week.

*Greek.*—Euripides: Flagg's Iphigenia. Attention given to metrical structure. Same work in Composition continued. Greek History. Two hours a week.

*English.*—Milton's Paradise Lost. American Literature. Essays monthly. Parallel reading: Trench's English, Past and Present; Spenser's Works. Three hours a week.

*Mathematics.*—Calculus. Recitations, with lectures, developing the practical use of the study. Olney's text-book. Five hours a week. Surveying. Five hours a week. With field work.

*French.*—Whitney's Grammar: French Fairy Tales. La Poudre aux yeux. Three hours a week.

#### JUNIOR CLASS.

Announcements will be duly made as to what texts shall be used by such as elect History. The course will comprise two years.

#### FIRST TERM.

*Latin.*—Livy: Book XXI., XXII. (Lord's edition). Mænechmi Plautus. Reading at sight. Three hours a week.

*Mathematics.*—Astronomy (Loomis). Five hours a week. Practical work with telescope and other instruments.

*French.*—Corneille's Hôrace. Hernani. Dictation. Exercises. Montgomery's French History. Two hours a week.

*Philosophy.*—Metaphysics (Hamilton). Three hours a week.

*German.*—Thomas's Grammar. Nicotiana. Three hours a week.

*Natural Science.*—(1) Physics: Mechanics (Olmsted's College Philosophy). Three hours a week. (2) Inorganic Chemistry. Two hours a week. (3) Laboratory work. Three hours a week.

#### SECOND TERM.

*Latin.*—Cicero on the Manilian Law and Crowell's Selections from Latin Poets. Examination in literature. Three hours a week.



*French*.—French Lyrics. La Misanthrope. Andromaque. Dictation. French Literature. Two hours a week.

*German*.—Thomas's Grammar. Bernhardt's Immensee. Hoeher als die Kirche. Three hours a week.

*Natural Science*.—(1) Physics; Hydrostatics, Pneumatics, Heat, Acoustics (Olmsted's College Philosophy). Two hours a week. Laboratory work. Two hours a week. (2) Inorganic Chemistry. Three hours a week.

*Logic*.—Theory of Thought (Davis). Three hours a week.

*Mathematics*.—Quaternions. Recitations and lectures demonstrating the Quaternion method. Five hours a week.

### SENIOR CLASS.

#### FIRST TERM.

*Greek*.—Boise's Iliad: Books I-VI. Goodwin's Greek Moods and Tenses. Four hours a week.

*English*.—Cook's First Book in Old English. Emerson's Brief History of the English Language. Parallel reading: Freeman's Origin of the English Nation; Guerber's Northern Myths. Three hours.

*German*.—Deering's Wilhelm Tell. Grammar continued. Harris's German Composition. Bayard Taylor's History of Germany. Two hours a week.

*Natural Science*.—(1) Physics: Optics and Heat. (Olmsted's College Philosophy). Two hours a week. (2) Le Conte's Geology (dynamical, structural and historical). Three hours a week.

*Philosophy*.—Moral Science (Robinson). Two hours a week. Political Economy (Adam Smith). Three hours a week.

#### SECOND TERM.

*Greek*.—Sophocles: D'Ooge's Antigone. Aristophanes: Merry's Frogs. Examination in Literature. Goodwin's Greek Moods and Tenses. Four hours a week.

*English*.—Chaucer (Corson's), Hamlet, Shakespeare Papers. Parallel reading: Six Plays of Shakespeare. Three hours a week.

*German*.—Lessing's Minna Von Barnhelm. Goethe's Egmont. Reise. German Literature, Conant's Primer. Composition. Two hours a week.

*Natural Science*.—(1) Physics: Magnetism, Electricity, (Olmsted). Two hours a week. (2) Nicholson's Zoology or Gray's School and Field Book of Botany. Three hours a week.

# Course of Study For B. S. Degree.

## FRESHMAN CLASS.

### FIRST TERM.

*Natural Science.*—(1) Physiology (Martin's Human Body). Three hours a week. (2) Zoology (Nicholson's). Two hours a week.

*English.*—Genung's Rhetoric. Genung's Handbook of Rhetorical Analysis. Exercises weekly. Parallel reading: Irving's Life of Goldsmith; The Vicar of Wakefield; Thackeray's English Humourists. Five hours a week.

*Mathematics.*—University Algebra (Olney). Five hours a week. Geometry (Olney). Five hours a week.

### SECOND TERM.

*Natural Science.*—Physiology continued. Zoology continued.

*English.*—Pancoast's Representative English Literature. Exercises weekly. Parallel reading: Macaulay's Milton and Addison, Sir Roger de Coverley. Five hours a week.

*Mathematics.*—Trigonometry, Plane and Spherical. Recitations, field work and applications. Olney's text-book. Five hours a week.

## SOPHOMORE CLASS.

### FIRST TERM.

*Natural Science.*—(1) Physics: Mechanics. Three hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Three hours a week.

*English.*—Minto's Prose Manual. Bacon's Essays. Essays monthly. Parallel reading: Carlyle's Heroes and Hero Worship; Emerson's Representative Men; Trench, On Words. Three hours a week.

*Mathematics.*—Analytical Geometry, Olney's text-book. Five hours a week.

*French.*—Grammar. Les Enfants Patriotes. La Mere Michel et son Chat. Three hours a week.

### SECOND TERM.

*Natural Science.*—(1) Physics: Hydrostatics, Pneumatics, Acoustics. Two hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Three hours a week.

*English.*—Milton's Paradise Lost. American Literature. Essays monthly. Parallel reading: Trench's English, Past and

Present; Spenser's Works. See foot-note p. 20. Three hours a week.

*Mathematics.*--Calculus. Recitations, with lectures, developing the practical use of the study. Olney's text-book. Five hours a week.

Surveying, with field work. Five hours a week.

*French.*--Grammar. French Fairy Tales. Three hours a week.

### JUNIOR CLASS.

#### FIRST TERM.

*Natural Science.*—(1) Organic Chemistry (Storer & Lindsay). Three hours a week. (2) Physics: Optics; Heat. Two hours a week.

*French.*--Corneille's Polyeucte. Hernani. Dictation. Exercises. French History. Two hours a week.

*German.*—Thomas's Grammar. Nicotiana. Three hours a week.

*Mathematics.*—Astronomy. Five hours a week. Practical work with telescope and other instruments.

#### SECOND TERM.

*Natural Science.*—(1) Organic Chemistry. Three hours a week. (2) Physics: Magnetism, Electricity. Two hours a week.

*French.*--French Lyrics. L'Avare. Athalie. Dictation. Exercises. Two hours a week.

*German.*—Grammar. Immensee. Hoehers als die Kirche. Three hours a week.

*Mathematics.*—Quaternions. Recitations and lectures demonstrating the Quaternion method. Five hours a week.

*Philosophy.*—Theory of thought (Davis). Three hours a week.

### SENIOR CLASS.

#### FIRST TERM.

*Natural Science.*—(1) Geology Three hours a week. (2) Qualitative Analysis. Two hours a week.

*English.*—Cook's First Book in Old English. History of the English Language. Parallel reading: Freeman's Origin of the English Nation; Northern Myths. Three hours a week.

*German.*—Wilhelm Tell. Harris's German Composition. Bayard Taylor's History of Germany. Two hours a week.

*Philosophy.*—Moral Science (Robinson). Two hours a week. Political Economy (Adam Smith). Three times a week.

#### SECOND TERM.

*Natural Science.*—Botany. Three hours a week. Qualitative Analysis. Two hours a week.

*English.*—Chaucer. Shakespeare. Hamlet. Papers. Parallel reading: Six plays of Shakespeare; Dowden's Primer. Three hours a week.

*German*.—Lessing's Minna Von Barnhelm. Goethe's Egmont.  
German Literature. Composition Two hours a week.  
*Philosophy*.—Metaphysics (Hamilton). Three hours a week.

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### EXAMINATIONS.

Two regular examinations are held: the first at the close of the first term, in January, and the other at the close of the collegiate year in June. See college calendar. The examinations are written, and, in connection with the record of his recitations, serve to make up the standing of a student for the entire year. No student, who, without excuse, is absent from any regular examination, will be permitted to compete for any prize of honor of the University; nor will he be permitted to go on with his work in the class. A grade of seventy-five per-cent. is required for proficiency or graduation, and those who attain ninety per-cent. shall be enrolled and published as honor students.

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### DEGREES.

The regular degrees conferred by the University are as follows:

I. The Degree of Bachelor of Science is conferred on those who have passed satisfactory examinations on the work of the B. S. Course.

II. The Degree of Bachelor of Arts is conferred on those who have passed satisfactory examinations on the work of the B. A. Course.

III. The degree of Master of Arts is conferred upon those who have completed the work leading to the degree of B. A. and an additional year's work as follows:

1. Required work. Two hours a week, in Metaphysics, with the President.

2. Elective work. This work must be done in two of the following groups: Classical, English, Mathematical and Scientific. Two hours a week will be required in each of the chosen groups.

3. Independent work. In the groups selected by the student, work will be outlined, requiring wide reading and the preparation of critical papers. Great stress will be laid on this feature of the course.

IV. B. Th. will be conferred on those who have completed the course in the School of Theology.

The student will be required to stand, before the 15th of May, a rigid examination upon the work of the year.

The work above outlined, leading from the B. A. to the M. A. degree, requires one additional year's residence at the University.

No degree will be conferred on any student of the University, unless he shall have sustained a good moral character.



## SCHOOL OF LATIN.

PROFESSOR BIRD.

Students are admitted to this school who are able to read Cæsar and the orations of Cicero, and to begin Virgil with profit, and who have a proper acquaintance with the grammatical forms. It is the aim of the department to embrace in the scope of its work a clear insight into and mastery of the general syntactical structure of the language, together with an accurate knowledge of forms. To attain this no method is considered adequate that does not pay especial attention to the usage of the best Latin authors in regard to principles of style. In addition, therefore, to copious translation from Latin into English, all classes are given frequent practice in composition; and written exercises from English into Latin are required from each class weekly. Roman History and Literature will receive proper attention.

A practical knowledge of metrical principles is sought for by lectures on the subject, and by constant recitation of verse in the poetical authors read.

Throughout the course independence of thought and diligence in investigation on the part of the student are emphasized and encouraged.

For the Bachelor of Arts Degree the course is distributed into three years' work, not less than two hours a week being given to each class.

In Livy, especially, the peculiarities and beauties of construction will be impressed upon the mind of the student by constant drill in analyzing the text.

Special work will be assigned to candidates for the degree of M. A., suited to the demands of individual cases. A year's study will be required for this degree in addition to the work done for B. A.

Books for reference: Harper's Latin Dictionary (Andrew's Freund), Anthon's (or Smith's) Classical Dictionary, Long's or any approved Atlas.

Literature: Bender's Roman Literature.

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SCHOOL OF GREEK.

PROFESSOR BIRD.

Students are expected to have a reading knowledge of Xenophon, and be familiar with the forms of the declensions before entering the Freshman class in the collegiate course. To impart an acquaintance with the syntactical structure of the lan-

guage as seen in the writings of the best authors of the various periods is the principal aim of this department. In addition, due attention is given to Greek History and Literature.

For the better acquirement of the Attic usage, written exercises, consisting of translation from English into Greek, are required from each class weekly. This is a very important feature of the course.

Study of quantity and metrical analysis of the poets read are also emphasized.

In the more advanced classes occasional exercise in sight reading will be given. In the Junior class parallel reading will also be assigned. It is sought to cultivate on the part of the student great accuracy and minuteness of attention, and the power of making nice discrimination.

A similar distribution of the the work of the course is made here as in Latin.

For reference: Liddell & Scott's Lexicon, Yonge's English-Greek Lexicon, and Smith's or Anthon's Classical Dictionary.

## SCHOOL OF ENGLISH.

PROFESSOR BURKE.

Requirements for Admission.

1. Reed & Kellogg's Grammar or its equivalent.
2. An essay, to be written in the lecture room, showing a fair knowledge of spelling, punctuation and capitalization, and a reasonable vocabulary. The subject may be taken from one of the following: Irving's Sketch Book, David Copperfield or the Merchant of Venice.

These requirements will be rigidly insisted upon. Sad experience on the part of student and teacher alike has shown the great unwisdom of admitting ill-prepared matriculates to Rhetoric. Naturally, such study will be not only distasteful, but unprofitable. Hence, such as are not ready will be required to review the elements in which they are deficient. Thoroughness is much more important than advancement.

The aim of the course is to acquaint the student with our best literature and to give him an appreciation and a love for such study. Extending through three years, the work will be presented as follows:

### FRESHMAN.

Rhetoric will first be taken up, and pursued not so much from the standpoint of sciences as from that of an art. Not theory is sought, but practice—the skillful application of principles to the criticism of good prose, as well as to creative work

on the part of the student himself. For the former, Genung's *Hand-Book of Rhetorical Analysis* will be carefully read; for the latter, there will be weekly exercises in paraphrasing, reproduction, and development, as also in the simpler kinds of composition. It is hoped that when the student appreciates what constitutes good style, he will the more readily acquire a natural and easy manner of his own. Moreover, it is believed that, studied in this way, what has long and not unjustly been regarded as an uninviting branch will be found not only more profitable, but even delightful. The head of the department will spare no pains to make the work throughout of the highest practical value.

In the second term, *Pancoast's Representative English Literature* will be used. Just as in the case of *Rhetoric*, so here, the history of our literature will be dwelt on chiefly in order to a more perfect appreciation of the product itself. When necessary, informal talks will be given to supplement the text. Most of the poetry and much of the prose contained in the volume will be carefully read in the lecture room.

#### SOPHOMORE.

*Minto's Prose Manual* will be used as a guide for the critical study of our great classics. More particular attention will be given such writers as Macaulay, DeQuincy, Carlyle, Webster and Burke. *Bacon's Essays* will be closely read. In this text, much attention will be given to word-study. To give an appetite for such study the valuable works of Trench will be prescribed.

In the second term, *Paradise Lost* will be carefully read. The first two books will be rather studied more searchingly, and then the beauty and sublimity of the great epic will be emphasized. American literature will be offered as a special feature of the course.

Great stress will be laid on advanced composition. In monthly themes the student will have many defects pointed out and many crudities removed. Upon these papers there will be both class and private criticism. Much will thus be done towards the formation of a good, sensible, straightforward style.

#### SENIOR.

This year will be devoted mainly to philology. *Cook's First Book in Old English* will be studied during the first term. The student will be impressed with the fact that our language is the result, not of revolution, but of a gradual, though modified, development. *Emerson's Brief History of the English Language* will be used to give a connected story of this development—its losses and its triumphs.

In the second term Chaucer and Shakespeare will be read. A lecture will be given on the Shakespeare-Bacon controversy.



Members of this class will be required to write at least one paper each term, showing fair expression and some originality.

For the M. A. Degree, the candidates read the whole of Shakespeare, using Wenchell and Dowden as helps, and much of Robert Browning. Applicants for this degree in 1899 will confer with the professor in charge as to what shall be the character of the work.

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### SCHOOL OF MATHEMATICS.

PROFESSOR IRBY.

Throughout the course of instruction in this school, lectures will be given on the history and logic of Mathematics; and the student will be required to give lucid demonstrations of principles, close processes of reasoning, with a view to the acquisition of the highest discipline and training of the mental powers.

To enter this school, the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics (including the Metric system of weights and measures), and Algebra, as much as is prescribed in the University Academy course in this catalogue.

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### SCHOOL OF NATURAL SCIENCE.

DR. DEUPREE.

Requirements for Admission.

1. A knowledge of Martin's Human Body, or its equivalent.
2. A knowledge of Appleton's or Maury's (revised) Physical Geography.

In this department the aim is to conduct the studies in such a manner as to make them an essential aid to mental discipline, as well as to obtain information which will be valuable in any pursuit of life.

*Chemistry.*—Excellent facilities are here offered for a thorough study of Elementary Chemistry. For this study to be more than a mere accumulation of facts half understood, the student must have some practical knowledge of it. To this end a special laboratory has been set apart. Each student is furnished with a desk containing an ample supply of apparatus and reagents. The laboratory is equipped with all the latest improvements in gas and water fixtures. The pupil is taught to rely upon his own conclusions as soon as possible. He begins with simple experiments, keeping throughout his course careful notes on all his work. The most difficult experiments and those requiring the use of costly apparatus are made by the instructor in the presence of the class. The

qualitative feature of the substances studied is made prominent in the course. After having pursued carefully the work directed in Inorganic Chemistry, the student is able to make a qualitative analysis of most minerals. Some work is done also in quantitative analysis. Organic Chemistry is taught after a year's work in Inorganic Chemistry.

*Physics.*—Although our supply of physical apparatus is not quite so complete as our chemical outfit, yet the student demonstrates practically many laws. We have the apparatus required to perform many experiments directed by the text-book. Many shifts are made and experiments so varied as to make the subject as clear as possible, and to stimulate progressive work.

*Botany.*—We have an ample supply of microscopes to aid in this fascinating study. Excursions are made by the class to the surrounding country for collecting specimens for study and preservation.

*Geology.*—This important and interesting study is freely illustrated by specimens from the minerals and fossils characteristic of the different formations. To illustrate: when the Silurian Era is under investigation, rocks of that period, and fossils, such as Trilobites, Brachiopods and Stemmed Crinoids, are exhibited to the class, so that they will ever afterwards recognize that formation by these characteristics.

*Physiology.*—The most important study of man is Man. To aid and interest the student in this most fascinating study, Yaggy's Anatomical Chart has been provided, which turns man inside out, showing the different organs in their proper relations, and in appearance as natural as life. Dissections and demonstrations of the various parts studied are also made in the presence of the class, and also lectures by eminent specialists is another important and special feature of the work.

Students in chemistry are charged each a fee of three dollars to cover breakage and chemicals consumed. No student will be enrolled in this class until this fee has been paid.

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## SCHOOL OF PHILOSOPHY.

PROFESSOR SAVAGE.

The text-book in mental philosophy is to be used somewhat as a guide—not to take the place of, but to aid reflection. One of the most valuable results of this study is the habit, which it is calculated to induce, of precise thinking and patient attention.

In Logic a great deal of blackboard work is done.

In Political Science and Moral Philosophy, the work in the class-room consists mainly of questions and conversations based

on the suggestions of the text-book, now and then the pupil being called upon for more elaborate discourses. The conversational method, which allows of a great deal of freedom between students and teacher, possesses some well marked advantages.

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### SCHOOL OF MODERN LANGUAGES.

*French*, PROFESSOR BURKE; *German*, PROFESSOR BIRD.

The course of study offered in this school extends through two years, and now comprises French and German.

The first year will be devoted to Grammar and easy reading. The mastery of the forms will be firmly insisted on, though reading will be begun at the earliest practicable stage, and will be most helpful in fixing in the memory the declensions and conjugations as well as the more common idioms. Experience has shown that a pretty good vocabulary can thus be acquired in a year. And this is the design of the course—to acquaint the student with the rich literature of these tongues by making reading easy, rather than to give philological and comparative studies. Exercise work will test the ability of the student idiomatically to apply the grammatical principles as they are presented.

The second year will begin reading the masterpieces of Goethe, Schiller, Heine, Lessing, Racine, Moliere, Corneille, Hugo, etc. Besides this, the classes will be required to read the histories of France and Germany, and English criticisms of this literature.

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### SCHOOL OF HISTORY.

PROFESSOR BURKE.

The story of our own struggles and development is offered in the Academy, and further time cannot be given it in the College. Accordingly, the entire course, extending over two years, will be devoted to other races and nations. The first year will be occupied with Ancient and Medieval History, necessarily general in its nature, but at least affording a good conspectus of the periods concerned. In the second year will be presented the growth of modern nations, such as England, France, and Germany. The class work throughout the course will be practical in the last degree, and the ideal will be an appreciation of the struggle for individual and national liberty, the happy consummation of all man's hopes. Such parallel reading will be required as will make the course varied and comprehensive.

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### BIBLE STUDIES.

Besides the classes in the Hebrew Bible and the Greek New Testament, it is expected that we shall have a class in the English Bible, composed of students not pursuing theological studies.

### RELIGIOUS CULTURE.

In connection with the discipline and culture of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths and doctrines of the Christian Religion. The public exercises each day are opened with the reading of the Scriptures, with singing and prayer; and on Sabbath morning the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are required to attend regularly some Sabbath-school, of their own choice, in the city. Additional advantages for religious culture are afforded in the young men's weekly prayer meeting, the weekly meetings of the J. R. Graves Society of Religious Inquiry, the Monthly Missionary Society, the College Y. M. C. A., and the revival services of the various city churches.

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#### THE J. R. GRAVES SOCIETY OF RELIGIOUS INQUIRY.

The object of this society is set forth in its name. Its founder was instrumental in furnishing its hall in elegant style. The members are mainly those who are preparing for the Christian ministry; they meet weekly, and engage in exercises that help to equip them for their great work.

It exercises a most wholesome influence over its members.

This has been seemingly a very prosperous year in the history of the society.

The society needs additions to its library, and will gladly receive donations.

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#### LITERARY SOCIETIES.

There are three Literary Societies connected with the University, the "Calliopean," the "Apollonian" and the "Palladian." The last is for young ladies. These societies have halls, handsomely fitted up, in which they hold weekly meetings, for improvement in debate, declamation, composition, and criticism—and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one of these societies, and thus early in life learn to argue connectedly upon any subject brought to their attention, and acquire the power of thinking and reasoning without embarrassment.

The societies have their own libraries and furniture, adapted to their wants. The University Library is open to all students.

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#### PRIZES.

##### I.—THE STRICKLAND MEDAL.

This medal was established by Charles H. Strickland, D. D., Jackson, Tennessee, and is given to the graduate that delivers the best oration.



## II.—THE JOSEPH H. EATON MEDAL FOR ELOCUTION.

This medal was founded by T. T. Eaton, D.D., LL. D., Louisville, Ky., in honor of his father, the founder of Union University, and for many years its honored president. It is awarded for the highest proficiency in Elocution and Oratory.

## III.—THE J. R. GRAVES AWARD.

W. C. Graves, Memphis, Tenn., annually awards a prize in honor of his father for the best essay written by some member of the Society of Religious Inquiry, upon some assigned topic.

## IV —THE CALLIOPEAN MEDALS.

The Calliopean Literary Society awards three medals: the first, the "T. W. YOUNG MEDAL," given to the representative of this society that shall make the best effort in the annual celebration at the close of the session. The second, to the best debater. The third, to the member making the greatest improvement.

## V.—APOLLONIAN MEDALS.

These medals are awarded by the Apollonian Literary Society. One is given to the best debater. Another, to the member who has made the greatest improvement during the session. The third, the "P. H. HUNTER MEDAL," founded in 1892, is given to the representative of the Apollonian Society who shall deliver the best oration at the annual celebration.

## VI.—THE PALLADIAN MEDAL.

The Palladian medal, established by W. Jas. Robinson, is given to that member who by vote of the Society has done the best work during the year.

## VII.—THE DUDLEY FLEMING MEDAL.

The Dudley Fleming Medal, established by Rev. R. S. Fleming in honor of his son, is given to the best Bible reader, as determined on the annual day of contest.

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LOCATION.

The Southwestern Baptist University is located at Jackson, Tenn., reached from all quarters by three great lines, the Mobile & Ohio, Illinois Central, and N. C. & St. L. railways. Centrally located upon these grand trunk lines, the University is easily accessible from all points in the Union. Those who visit this city will no doubt agree in saying that no other city is furnished by its water-works with water so clear, pure and good as the water-works of Jackson bring to the doors of all its people. This wholesome water and the complete system of sanitary sewerage

has left disease but few lurking-places. The population of the city is said to be 16,000. There are fourteen white churches, besides mission stations; a large female college, and most excellently managed city graded schools. There are published two daily papers; three secular weeklies, and one religious weekly. The Supreme Court for the Western Division, and the Circuit and District Federal Courts, are located here. Good local government, and the stirring character of the citizens in pushing their interests in mills, shops, factories, foundries, and stores, contribute greatly to the maintenance of a high average of morals. The public taste for flowers and trees is conspicuous.

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### GENERAL REGULATIONS.

Students in collegiate classes may study in their rooms at their boarding-houses, and report to their professors for lectures at appointed hours, according to the schedule fixed at the beginning of the session. When too great a portion of vacant divisions would be consumed in thus passing back and forth, at their own wish or at the direction of the President, a seat in the study hall will be assigned them, at which they will be found regularly. Visiting in the city during study hours or at night is prohibited, except in cases absolutely necessary.

A record is kept of every recitation, and of every absence, excused or unexcused. This record, with that of the written examinations, makes the student's standing, which is sent to his parent or guardian. We shall take pleasure at any time during the session in answering any question relating to the deportment and progress of students.

A book open before the President each division shows where every pupil belongs for that division. The responsibility, however, of securing regular attendance and proficiency in study in any class devolves upon the teacher of that class, until he sees fit to report delinquencies. Strict discipline is good alike for young and old.

During no period of a course will a student be reciting more than twenty hours a week; the number of hours will be fewer than twenty through the greater part of the course.

Students entering at any time are expected to continue until the close of the session, and no deduction of tuition fees will be allowed for voluntary withdrawal. In cases of withdrawal, the written authority of parents or guardians will be required.

### BENEFICIARIES.

Students of all denominations, having the gospel ministry in view, when properly recommended by their churches, and having

license from the same to preach the gospel; also the children of ministers who are unable to pay the regular fees are admitted free of charge for tuition. Assistance in paying for their board is extended, in certain instances, to young men who have the ministry in view, and who are approved by the Board of Ministerial Education, located at Jackson. Those desiring such assistance should correspond with the President.

The incidental fees are required alike from all.

### LIBRARY.

Since the Library is one of the most indispensable adjuncts to our work, that only a few contributions have been received this year is not very gratifying. It should be understood that we are starting to bring this feature to a point commensurate with our needs; and no efforts will be relaxed to build it up. To this end, contributions, small or great, from one volume to libraries, are earnestly solicited, and besides general literature, poetry, and standard fiction, books of reference, dictionaries, encyclopædias, etc., are especially desired. Will not all our friends, particularly our churches, make it a part of their beneficence to help in this endeavor? Very grateful acknowledgements have already been made and are hereby again most sincerely accorded, to such as have from time to time sent us gifts.

Besides the Library proper, the Apollonian, Calliopean, and J. R. Graves Societies have private collections, and the volumes all told aggregate several thousand. Those who contemplate sending contributions in money or books, may address Prof. H. C. Jameson, Treasurer, designating the Library.

### EXPENSES.

Tuition and matriculation fees payable in advance.

#### PREPARATORY DEPARTMENT.

*Per term of twenty weeks.*

First year.....	\$10 00
Second year.....	15 00
Third year.....	20 00
Incidental fee.....	5 00

### BOARDING.

#### ADAMS HALL.

By the liberality of W. T. Adams, Corinth, Miss., the hall that bears his name was erected in the summer of 1895; to which an addition was made the following year. The building is brick,



constructed for comfort and convenience. The rooms are amply furnished and heated with steam. Only two students occupy a room. The rules of the dormitory, with strict, but kind surveillance, insure good order, so necessary for studying. The building has rooms for over one hundred pupils, besides the families of professors and the matron.

The tables are supplied with the best the market affords, and with as great variety as the average hotel has. The fact that members of the Faculty and their families choose to reside in the Hall is satisfactory proof of the excellent quality of the table fare, as well as the good order that prevails generally.

At the end of each month the sum of the expenses is prorated among the occupants. The general average for this year has been \$8.24 per calendar month. This was higher than for previous years, but under the new, economic, and careful management of Prof. H. C. Jameson, it is safe to say, will be not over \$7.00 per month next year. This includes all items of expenses except a rental fee of \$5.00 per term of five months. No one is to make any money by boarding pupils in Adams Hall; they pay for only what they consume. It is our hope to bring board, including heat and lights, to \$6.00 per month, if it is possible to do so and at the same time have plentiful, well cooked, wholesome, palatable, home-like, table fare.

Students occupying rooms in Adams Hall will have to pay the rental fee in advance, which will be refunded only in case of necessary withdrawal; and for board, \$7.00 will have to be paid at the beginning, instead of at the end, of the month. If his pro-rata share for the month is less than \$7.00, the difference will be refunded at the end of the month; if more, the balance will be paid at the end of the month. The entire building will be overhauled this summer; and the rooms and furniture made as good as new.

The students furnish their sheets, blankets, quilts, pillows, pillow-cases, and lamps. It is possible that the buildings will be lighted with electricity, if such lights can be had at about the same cost of oil lamps.

Students do not have the watch care in private families that they enjoy in the Hall. Still, where parents desire it, they are permitted to board in private families.

#### EVERETT LOVELACE HALL.

An elegant and commodious boarding house was erected last year on the campus for young women attending the University. The house has all modern improvements, hot and cold water, bath rooms on each floor, and large promenades. It is a building of thirty two rooms. Mr. and Mrs. J. R. Lovelace of Martin,

Tenn., gave \$1500.00 for its furnishing. The same principles as in Adams Hall regulate details of boarding. Prof. Jameson will here also stand between the market and the hall, attending to the business details. Miss M. Florence Copass, who has for a few years been professor in Clinton College, Ky., and who has acquired reputation in teaching and governing, will have the immediate oversight of the girls in this Hall.

### MATRICULATION.

Every applicant for admission, upon arrival, must report immediately to the President. The method of matriculation will be as here stated: 1. The applicant will receive a suitable list of studies. 2. He will present this to Prof. H. C. Irby, who will write upon it the amount of his fees for the five month's term. 3. He will then present this to the Treasurer, and make satisfactory settlement. The Treasurer will then issue him a matriculation card, upon presentation of which to the President, who will countersign it, his name will be enrolled among the students of the University. Until the above regulations are complied with, no student will be assigned a lesson or allowed the privileges of the class room. At its last meeting, the Board of Trustees, by unanimous vote, again urged strict compliance with this method of matriculation.

### ACADEMY.

The course in this department has been arranged with two purposes in view. The one, to prepare students for the college course; the other, to give those not going through the college course that training and knowledge which the ordinary businesses of life require.

It is arranged on the basis of Nine Grades, the first six of which the student is expected to have completed before entering this Academy. In connection with these rooms is the study-hall where all students too young or too idle to be allowed to study in their private rooms will be required to work between recitations.

Hereafter, candidates for the degree of B. S. will have to take this work just as the candidates for B. A. It is our ambition to make this department all that it should be.

### OUTLINE OF ACADEMY WORK.

#### SEVENTH GRADE.

##### *Fall Term.*

Mental Arithmetic.

Grammar.—Whitney & Lockwood.

Readings.  
 Arithmetic.—Ray's Practical.  
 Penmanship.—Jameson's Improved Copy.  
 Geography.—Maury.

*Spring Term.*

Readings.  
 Grammar.—Whitney & Lockwood.  
 Physical Geography.—Maury.  
 Arithmetic.—Ray's Practical.  
 United States History.—Shinn.

## EIGHTH GRADE.

*Fall Term.*

Analysis.—Curd's.  
 Arithmetic.—Ray's Complete.  
 Elementary Algebra.—Olney.  
 Latin.—Harper's Inductive Method.  
 Greek.—Harper's Inductive Method.

*Spring Term.*

Grammar.—Baskervill & Sewell.  
 Physiology —Steele.  
 Arithmetic.—Ray's Complete.  
 Elementary Algebra.—Olney.  
 Greek.—Harper's Inductive Method.  
 Latin.—Harper's Inductive Method.

## NINTH GRADE.

*Fall Term.*

Lockwood's Lessons in English.  
 Latin.—Cæsar: Three Books.  
 Greek.—Anabasis: Two Books.  
 History of Rome.—Creighton.  
 History of Greece.—Fyffe.  
 Complete Algebra.—Olney.

*Spring Term.*

Outlines of Rhetoric.—Genung.  
 Geology of Tennessee.—Killebrew & Safford.  
 Latin.—Cicero: Two Orations.  
 Greek.—Anabasis: Two Books.  
 Physical Geography.—Maury.  
 Allen & Greenough's Latin Grammar.  
 Hadley-Allen Greek Grammar.  
 Complete Algebra.—Olney.

Penmanship for all grades.—Jameson's Improved Copy-Book.

# SCHEDULE OF RECITATIONS FOR 1898-99.

	8-10	8:30	9:30	10:30	11:30	2 P. M.	3 P. M.	4 P. M.
	Devotional Exercises.							
MONDAY		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Fresh. Greek. Jr. Math. Soph. English. Sr. Nat. Sci.	Jr. Latin.	Soph. French Jr. Phil. { Polit. Econ. } Logic	Soph. Math. Fresh. English. Laboratory Practice	Gymnasium Laboratory Practice
TUESDAY		Fresh. Math. I. Soph. Greek. Jr. Nat. Sci.	Fresh. Math. II. Sr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Latin. Sr. Nat. Sci.	Sr. German.	Jr. German. Sr. Phil. { Moral Science } { Metaphysics. }	Fresh. English. Soph. Math. Jr. French. Laboratory Practice	Gymnasium. Laboratory Practice
WEDNESDAY		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Greek. Soph. English. Sr. Nat. Sci.	Jr. Latin. Jr. German.	Soph. French. Jr. Phil. { Polit. Econ. } Logic.	Soph. Math. Laboratory Practice	Gymnasium. Laboratory Practice
THURSDAY		Fresh. Math. I. Soph. Greek. Jr. Nat. Sci.	Fresh. Math. II. Sr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Latin. Sr. Nat. Sci.	Sr. German.	Jr. German. Sr. Phil. { Moral Science } { Metaphysics }	Fresh. English. Soph. Math. Jr. French. Laboratory Practice	Gymnasium. Laboratory Practice
FRIDAY		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Greek. Soph. English. Sr. Nat. Sci.	Jr. Latin.	Soph. French. Jr. Phil. { Polit. Econ. } Logic.	Soph. Math. Fresh. English. Laboratory Practice	Gymnasium. Laboratory Practice

# Commercial Department

## *Southwestern Baptist University*

Offers advantages in the way of training that are excelled by no other school in the country, as is evidenced by the unusual success its graduates meet in securing and acceptably holding positions in the leading firms in the larger cities where there are schools engaged in the same line of training.

### REASONS WHY!

There are many reasons why you should attend this noted Business Training School:

1st. It is presided over by an old practical Book-keeper, who knows the requirements of the business world and instructs his pupils accordingly.

2nd. The course of study and practice is based upon business principles and the transactions are to a great extent original, not copied from a text-book, written possibly by someone who never kept books a day in his life.

3rd. It covers all the ground and embraces every form of Journal entry from the simplest to the most complicated.

The work done by each student is thoroughly inspected and he is not allowed to proceed to other work until he has made a satisfactory grade on the work in hand.

Possibly, the most attractive reason to those expecting to take a business course is the cost.

### COST.

A Life Scholarship, which admits to all branches of this department, except Shorthand, Fifty Dollars.

A Life Scholarship, books, stationery, board and washing, diploma, incidental fee and railroad fare coming and going, One Hundred Dollars. This calculation is based on four months' time. The railroad fare and \$4.00, for washing, are deducted from the \$100 at time of entering and the student pays the net amount what ever it may be. This is the proposition to accept—no school of equal standing can furnish as much for twice the money.

All the commercial branches thoroughly and practically taught. Instructions of Type-Writer and use of machine which other schools charge from \$25 to \$40 a term, are included in the above proposition.



Club Rates: Two or more entering at the same time and from the same place will be allowed a discount of \$5 on the tuition bill of each. For further information, address

H. C. JAMESON, PRINCIPAL.

### STUDENTS IN THE BUSINESS DEPARTMENT.

Galloway, Bunyan...	Tenn.	Yates, T. E.....	Tenn.
Jones, W. R.....	"	McConnell, Guy M.....	Ky.
McAlister, J. L.....	"	Gresham, Tison .....	Miss.
Wright, H. E.....	"	Perry, Clyde.....	Tenn.
Gates, Knox L .....	"	Hudgings, Thos.....	"
Bruer, C. H.....	"	Deford, L. C.....	"
Johnson, Neill. ....	"	Stovall, O. P. ....	"
Houck, T. L.....	"	McLaurine, A. P. . . .	"
Reynolds, C. I.....	"	Bennett A. W.....	"
Caruthers, H. N. ....	"	House, E. C.....	"
Tigrett, I. B .....	"	Bennett, J. S.....	"
Govan, Clifton.....	"	Gordon, I. D.....	"
Beard, J. M.....	"	Smith, Chas. L.....	"
Hobbs, Edgar.....	"	Jones, Ira C.....	"
Mercer, Garnett.....	"	Rainey, I. A.....	"
Withers, Miss Bell.....	"	Biggs, W. E.....	"

### DEPARTMENT OF STENOGRAPHY.

W. R. Phillips, 1' 2 h x

#### TRANSLATION.

The Southwestern Baptist University, Jackson, Tenn., now has a business department, that is equalled by few and excelled by none in the South. For particulars write to W. R. Phillips, principal of shorthand department.

As the demand of the time is for more and better stenographers little need be said in its justification. One of the best preparations for modern life is a thorough knowledge of phonography. It is the greatest time saving course in the world. Time is money; therefore time saved is money saved. Thirty-eight strokes of the pen are required in longhand to write the expression: "It is another one," while in shorthand it requires only

four strokes. It qualifies you for some of the best and most desirable positions.

#### IT IS USED:

1. By lawyers to save time, labor and space in preparing their notes, etc.
2. By newspaper and congressional reporters.
3. By both ladies and gentlemen for lucrative professions.
4. By ministers in the preparation of their sermons; aiding in recording their passing thoughts, and taking notes in their research.

#### ITS VALUE.

1. It trains the mind and intellect in rapidity and accuracy.
2. It enables you to take all lectures, sermons and addresses of interest.

3. It prepares you for a profitable profession.

4. It is quickly learned.

5. It is to the business man what a modern binder is to the farmer.

#### TIME.

It requires from three and one-half to six months to complete this course, owing to the time daily given in practice.

#### COST.

The small sum of \$25, payable in advance, will be charged for an unlimited scholarship.

#### INSTRUCTOR.

Prof. W. R. Phillips, a specialist in this course, has been connected with the S. W. B. U. for the past five years. His course is thorough and accurate. He gives special training in letter-writing, in commercial and railroad correspondence, and all business terms and forms; also extra drills in special penmanship.

#### POSITIONS OF PUPILS.

He has pupils making from \$50 to \$100 per month. Some holding positions in court rooms, some in railroad and newspaper offices, and some in Washington as congressional reporters.

#### SHORTHAND CLASS 1897-98.

Gates, Knox Lamar.....Tenn.	Caruthers, H. C.....Tenn.
Spragins, L. T....."	Bennett, J. S....."
Sykes, J. W....."	Friedlob, Joe....."
Sims, E. H. .Washington, D. C.	Young, C. S....."
Taylor, Emmet.....Tenn.	Hess, Miss Abbie.....Indiana.
Campbell, Miss Janie....."	Wright, Miss Tena.....Tenn.
Ross, Miss Bessie.....Miss.	

#### DEPARTMENT OF ORATORY AND PHYSICAL CULTURE.

This department is under the exclusive direction of Mr. Booth Lowrey, Principal of the Booth Lowrey School of Expression, this city.



Any comments from us in regard to Mr. Lowrey, would, we think, be superfluous. His reputation, North and South, as a reader, speaker, author, and philosopher, is sufficient guarantee for the department he controls.

He has been with us two years, and the principles he so ably inculcates have been of inestimable value to our pupils.

A number of professional readers and speakers in this city have placed themselves under his direction; and they are a unit in pronouncing his work an actual revelation.

We feel sure this department is not surpassed anywhere in the South; and Mr. Lowrey has declared his intention to remain permanently with us. Some of our young men have already engaged with him for three years training.

The fees in this department are five dollars per month.

#### STUDENTS IN THE SCHOOL OF EXPRESSION.

Beaird, J. M.....	Tenn.	King, H. S.....	Tenn.
Bloom, J. A.....	"	Leland, L. J.....	Tenn.
Buchanan, Sallie.....	"	Lovelace, Maggie.....	"
Burke, Gordon.....	"	Moore, Ivah.....	"
Campbell, Mrs. John.....	"	Parish, W. M.....	Texas.
Crigler, Kathryn.....	Illinois.	Petty, W. H.....	Tenn.
Deupree, Emma L.....	Tenn.	Pate, J. S.....	"
Diffie, F. W.....	"	Pettigrew, R. E.....	"
Doughtie, J. E.....	Texas.	Rightmire, H. S.....	"
Eoff, Mrs. Belle.....	Tenn.	Robertson, Lyda.....	"
Hall, H. E.....	"	Robertson, Marye L.....	"
Haman, B. G.....	Miss.	Sanders, M. L.....	"
Harris, Will.....	Tenn.	Shuck, D. D.....	"
Hartmus, Anna.....	"	Simmons, Rhea.....	"
Helms, W. J.....	Florida.	Smith, Arthur.....	"
Hobson, Early.....	Tenn.	Spragins, R. F.....	"
Hooker, R. W.....	Miss.	Talbot, Nell.....	"
Jenkins, Sallie.....	Tenn.	Teague, Susie.....	"
Kilpatrick, R. B.....	Ark.	Wilcox, Myrtle.....	"

#### GYMNASIUM.

Considerations of health and of future usefulness demand that proper care should be taken of the body. With this in view, a gymnasium has been fitted up, with the requisite apparatus for good, solid work. The principles which regulate good gymnasia generally will be applied here.

#### ATHLETIC ASSOCIATION.

The students have under their management, supervised by the Faculty, an athletic association, the work of which has greatly increased the interest in athletics. Under its auspices is held an annual field day, on which contests in usual field sports are held

## TEACHERS COURSE.

At an urgent call of several teachers of Tennessee, we have opened up a special department, offering the Teachers' Course to such as have in view the profession of teaching in public schools.

Teachers who contemplate taking this course will do well to correspond with Prof. F. M. Patton, Jackson, Tenn., Principal. He will gladly give all information wanted about board and other details.

## FIRST YEAR.

*First Term.*

Practical Arithmetic.  
History of Tennessee.  
White's School Management.  
Elementary Algebra.  
Advanced English Grammar.  
Radiments of Elocution.

*Second Term.*

Civil Government.  
Advanced U. S. History.  
Geography.  
Mental Arithmetic.  
Agriculture.

Professional Reading.—Page's Theory and Practice; Painter's History of Education.

*First Term.*SECOND YEAR. *Second Term.*

Higher Arithmetic.  
Geometry.  
Analysis and Rhetoric.  
History of Teaching.  
Hewett's Psychology.

Higher Physiology.  
White's Pedagogy.  
Natural Philosophy.  
Elements of Book-keeping.  
Geology of Tennessee.

Professional Reading. Payne's School Supervision; Raub's Methods; and Hughes's Mistakes in Teaching.

## MEDICAL SECTION.

In addition to the regular class work and recitations, these branches will be taught by didactic lectures weekly in the college buildings. It is the aim of the lecturers to cover the ground embraced in the first year's course of the regular medical colleges, so that the student looking forward to Medicine as a career, may begin its study while engaged in the acquirements of that preliminary education which is so necessary to the highest attainments in the field of science. Students taking a degree in this institution, who hold in addition, certificates of satisfactory work in Anatomy and Physiology will be admitted to advanced standing in the various medical colleges of the country.

## LECTURERS.

JERE LAWRENCE CROOK, A. M., M. D.

*Professor of Physiology and Hygiene.*

J. T. WARFORD, M. D.

*Professor of Anatomy.*

EATON McNEIL, M. D.,

*Professor of Pharmacy.*

## THE THEOLOGICAL DEPARTMENT.

REV. DAVID HEAGLE, D. D., DEAN.

The gratifying success which has attended this department during the past year, warrants the conclusion that it is no longer an experiment. It can now be regarded as permanently established, and as forming a regular part in the University work.

### PLANS FOR THE FUTURE.

It is confidently expected that during the coming year there will not only be present a considerably larger number of students than during the year past, but even better work than was possible last year will be undertaken. And it is also anticipated that better accommodations, such as a suitable room furnished with writing-desks, a large increase to the theological library, etc., will be provided. Besides, this department is now more completely organized, and is therefore better adapted to its work.

### GENERAL AIM OF THIS DEPARTMENT.

As was announced a year ago, it is not a special purpose of this department to make mere scholars, or theorists, with regard to the work of gospel preaching. But its purpose is rather to furnish practical and successful advocates of "the glorious gospel of the blessed God,"—that is, real soul winners and church builders, men who will "rightly divide the word of truth," and will therefore not need to be ashamed of their work. This is a class of men always greatly needed, and never more than now.

### SPECIAL FEATURES OF THE WORK.

There are four peculiarities, or excellencies, which are claimed for the work of this department.

1. The method used in Biblical Interpretation is believed to be largely a new one; its aim being to give the student the entire contents of God's word as embraced in both the Old and New Testament, and its process being dictated by the two great educational laws,—Synthesis and Analysis. In this way the subject is gone over twice, and a general and a detailed knowledge of the whole Bible is, or should be, the result.

2. Real thoroughness is sought after in Systematic Theology and Church History, as also in the other studies of this department.

3. In the study of Hebrew and New Testament Greek the inductive method is followed. Dr. Savage, has charge of these branches.

4. Students in this department will have the important opportunity of taking lessons in elocution from Prof. Booth Lowrey, whose reputation for proficiency in this line is second to that of perhaps no other teacher in all the South.

## DIFFERENT SCHOOLS AND GRADUATION.

Thus far there have been organized in connection with this department some six different schools,—one in Systematic Theology, one in Church History, one in Biblical Interpretation, one in Homiletics, one in Hebrew, and one in New Testament Greek. In all these studies one year is necessary to completing the course; except in Biblical Interpretation, where two years are required, one on the Old Testament, and one on the New. Any student passing successfully through one of these schools will receive a certificate for such work; and passing through all the schools, he will be entitled to a diploma as a full graduate of the Theological Department in the Southwestern Baptist University.

## EXAMINATIONS AND EXAMINING COMMITTEE.

Twice during the year there will be a written examination of the work done in this department, and the following brethren have been appointed a committee to attend and participate in the work of such examination,—namely, Rev. Thos. Potts, D.D., of Memphis; Rev. E. E. Folk, D. D., of Nashville; and Rev. J. N. Hall, of Fulton, Ky.

## LECTURES.

For the benefit especially of students in this department, lectures on different subjects connected with theology will be given during the year by eminent and representative men.

## EXPENSES.

Tuition in the Theological Department is absolutely free; and in case of need, board also is provided without cost. So the only necessary expenses for the student are his room-rent, a small fee for matriculation, and whatever may be requisite for incidentals.

N. B.—For further information touching this department, address either President G. M. Savage, or the dean, Dr. D. Heagle.

CONTRIBUTIONS FOR MINISTERIAL BOARD.

FROM MAY 14TH, 1897, TO JUNE 1ST, 1898.

Anonymous, 1 00; Ararat, 11 30; Beulah, 5 00; Beech Grove, 3 82; Bethel, 1 45; Big Spring, 3 00; Bolivar, 2 30; Bolton, 2 00; Booth, S H, Tr., 4 95; Bradford, 7 50; Brown, C E, 5 00; Cane Creek, .30; Center, 20 79; Clarksville, 46 35; Clover Creek, 2 10; Davis, A L, 9 75; Dyer, 5 40; Eagleville, 14 00; Egypt, 5 00; Eldad, 13 50; Mrs Flowers, .80; Gadsden, 1 25; Greenfield 10 45; Halls, 5 00; Hannah's Gap, 4 00; Henderson, 8 42; Henry, 3 00; Hickory Grove, 14 12; Hinkle Creek, 2 05; Hickory Valley, 13 00; Humboldt, 52 25; Jackson 1st Church, 115 54; Jackson, 2nd Church, 13 30; J R Jarrell, Tr., 26 65; Lavinia, 5 00; Lebanon, 2 00; Louisville, 26 00; Lucy, 4 00; Macon, 11 25; Malesus, 1 35; Maple Springs, 6 34; Martin, 16 20; E B McNeil, 3 00; McNairy, 4 05, Memphis Central, 73 00; Mercer, 8 75. Meridian Creek, 2 75. Middleburg, 13 08. Milan, 25 00. Mt Moriah 11 44. Mt Pleasant, 5 10. New Bethel 2 30. North Fork 3 00. Oak Grove 15 05. Obion



10 00. Osburn Creek 13 55. Mr Pettigrew 5 75. Pleasant Plains 33 95. Pocahontas 3 60. Poplar Grove 7 29. Ripley 25 70. Rocky Valley 5 60. Joe Roark 2 00. Rossville 5 42. Rutherford 7 50. Salem 16 21. Saulsbury 64 45. Sharon 2 50. Shelbyville 45 20. Spring Creek 5 50. W H Thomas Tr, 14 00. Thompson Creek 6 50. Toone 1 60. Trenton 25 50. Tullahoma 8 70. Union Ridge 2 50. Mrs Waters .25. Mrs Winburn 1 00. W M Woodcock Tr 159 58. Woodland .90. Woodland Mills 8 73. Woodlawn .60. Total, \$1169.90.

## LAW DEPARTMENT.

### FACULTY.

GEORGE M. SAVAGE, A. M., LL. D.,  
*President of the University.*

HON. LEGRAND W. JONES, of Trenton Bar,  
*Dean, and Professor of Law.*

JUDGE JOHN L. BROWN, A. M., *Professor of Law.*  
..... *Associate Professor of Law.*

### ORGANIZATION.

While the subject of the organization of a Law Department has been under consideration for some time by the Trustees, not until a few weeks ago was it decided to organize this department. Since the organization of the Law School, friends of the institution express surprise that this department had not been established sooner, and promise the school their hearty support.

### LOCATION AND ADVANTAGES.

As a location for a Law School, it possesses peculiar advantages. The Supreme Court of the State is in session in Jackson for about three months in the year; and the Circuit and District Courts of United States hold sessions twice a year. These courts, in connection with the Chancery, Circuit and Criminal Courts of the State, some one of which are at all times in session, furnish to law students an opportunity of seeing and learning the practical operation of the various courts, which will be utilized by the faculty as an object lesson in imparting to the students a knowledge of the jurisdiction and practice of each court.

### PLAN OF TEACHING.

The very best instructors can only aid and direct the pupil. No matter what helps and facilities for study are thrown around him, the student must learn for himself; and to do this, in the law as in every other field of learning, he must exercise the energies of his own mind. To draw out and stimulate the student to close and accurate study, guided in the proper channel, will be the earnest effort of the faculty.

There are advantages in the lecture system, and from time to time, students will have the benefit, not only of lectures by

members of the faculty, but by distinguished judges and practitioners, on subjects covering the elementary principles of the law, and the mode of procedure and practice. Yet these lectures will not take the place of the text-books.

A portion of the text will be given the students every day which they will be required to study and master, and will be examined on the next day. In this respect, the plan of studying and reciting, as adopted in literary schools, will be followed; supplemented by lectures, moot-courts, and visits to the various courts while in session. The effort of the faculty, will be to so aid and direct the student, that he will, in the allotted time, learn, and learn accurately, the greatest amount of law possible, coupled with a practical knowledge of how to utilize the same, when he enters into actual practice before the courts.

#### LECTURES.

The sitting of the Supreme Court of the State, together with the Federal and other State Courts, will bring into our midst many judges and lawyers, distinguished for ability and learning. Some of these have already consented to deliver lectures to the students on such subjects as may be desired. This is a feature of the school from which the students will derive great benefit.

#### MOOT-COURTS.

Any young man of good intelligence and with a fair literary education can learn the law if he will only apply himself. Many law students after having gained considerable knowledge of the fundamental principles of the law, find themselves in woeful embarrassment, when they are called upon to put their knowledge of the law into actual practice. In overcoming this embarrassment and in teaching the students a knowledge of the practical application of the principles of law, by actual experience in practice before courts, the moot-court will prove an important feature in the plan of instruction. As the pupil learns elementary principles of law, he will at the same time receive instruction as respects the law of remedies.

#### COURSE OF STUDY

The course of study extends over a period of ten months, and is designed to prepare the student for practice as soon as he has completed the course. The great number and variety of subjects treated by the text-books below mentioned, shows the extent of the course of study.

The session of ten months is divided into two terms of five months each. The Fall term opens the first Wednesday in September, and the Spring term the third Monday in January.



## TEXT-BOOKS.

*Junior Class.*

History of a Law-Suit (Martin's Edition).  
Walker's American Law.  
Kent's Commentaries, Vols. II. and III.  
Evidence (Greenleaf) Vol. 1.  
Torts (Cooley).  
Contracts (Clark).  
Pleading (Stephen).

*Senior Class.*

Kent's Commentaries, Vols. I. and IV.  
Principles of Equity (Bispham).  
Suit in Equity (Barton).  
Contracts (Parsons).  
Corporations (Taylor).  
Criminal Law (Clark).

To complete this course in ten months will require close application and hard work. Students can enter either in September or January. A Junior and Senior class will begin with both the September and January term.

No one will be granted a diploma and license to practice, who has not satisfactorily completed the course prescribed for both the junior and senior class. However, students may enter the senior class, who have previously read the course prescribed for the junior class and are able to pass a thorough and satisfactory examination thereon. Students who do not intend to graduate may enter either class at any time.

No previous reading of law and no special scholastic training will be required to enter the Law-School. All young men of good moral character, who wish to enter, will be received.

## DIPLOMA AND LICENSE.

To each student, who satisfactorily completes the course, will be given a diploma, and license to practice law, which will entitle him to practice in all of the Courts of the State of Tennessee.

Any graduate of this law school can take a post-graduate course free of tuition.

## EXPENSES.

Term of Five Months.

Matriculation fee (in advance) .....	\$ 5 00
Tuition .....	35 00
Board in "Adams Hall" .....	\$37 50 to 45 00

Law students are given the privilege of boarding at "Adams Hall" on College grounds. For further information on this subject, see page 34. However, if they so prefer, they can board out in the city.

No other Law-School affords the same advantages and opportunities to the student at so little cost. Students will do well to investigate this feature, in determining the school which they will attend.

## BOOKS.

Books used in the course are the standard text books of the profession, and will be useful to the student throughout his professional life. Arrangements will be made so that the books can be bought in Jackson, as cheap as they can be purchased anywhere in the United States.

For further information address,

DEPARTMENT OF LAW,  
Southwestern Baptist University,  
Jackson, Tennessee.



